



# Zestawienie bibliograficzne w wyborze na temat: DIALOG MIĘDZYPOKOLENIOWY W SZKOLE

Wanda GOLEC

1. Z. Akyol, D.R. Garrison, *The Development of a Community of Inquiry over Time in an Online Course: Understanding the Progression and Integration of Social, Cognitive and Teaching Presence*, „Journal of Asynchronous Learning Networks” nr 12/2008, s. 3-22.
2. Z. Akyol, D.R. Garrison, M.Y. Ozden, *Online and Blended Communities of Inquiry: Exploring the Developmental and Perceptual Differences*, „International Review of Research in Open and Distance Learning” nr 10(6)/2009, retrieved from <https://eric.ed.gov/?id=EJ869425>.
3. W. Boston, P. Ice, S. Diaz, J. Richardson, A. Gibson, K. Swan, *An Exploration of the Relationship Between Indicators of the Community of Inquiry Framework and Retention in Online Programs*, School of Arts and Humanities, 2009, retrieved from <http://digitalcommons.apus.edu/facultySAH/3>.
4. R.E. Brown, *The process of community-building in distance learning courses*, „Journal of Asynchronous Learning Networks” nr 5(1)/2001.
5. M.F. Cleveland-Innes, C. Emes, *Social and academic interaction in higher education contexts and the effect on deep learning*, „NASPA Journal” nr 42(2)/2005.
6. D.R. Garrison, Z. Akyol, *Toward the development of a metacognition construct for communities of inquiry*, „The Internet and Higher Education” nr 24/2005, s. 66-71, <https://doi.org/10.1016/j.iheduc.2014.10.001>.
7. D.R. Garrison, *E-Learning in the 21st Century: A Framework for Research and Practice*, Taylor & Francis, 2011.
8. D.R. Garrison, T. Anderson, W. Archer, *Critical Inquiry in a Text-Based Environment: Computer Conferencing in Higher Education*, „The Internet and Higher Education” nr 2(2)/ 1999, s. 87-105, [https://doi.org/10.1016/S1096-7516\(00\)00016-6](https://doi.org/10.1016/S1096-7516(00)00016-6).
9. D.R. Garrison, T. Anderson, W. Archer, *Critical thinking, cognitive presence, and computer conferencing in distance education*, „American Journal of Distance Education” nr 15(1)/2001, s. 7-23, <https://doi.org/10.1080/08923640109527071>.

10. G. Moskowitz, *Caring and Sharing in the Foreign Language Class: A Sourcebook of Humanistic Techniques*, Rowley/Massachusetts: Newbury House 1978.
11. S. Peacock, J. Cowan, *From Presences to Linked Influences Within Communities of Inquiry*, „The International Review of Research in Open and Distributed Learning” nr 17(5)/2016, <https://doi.org/10.19173/irrodl.v17i5.2602>.
12. L. Rourke, T. Anderson, D.R. Garrison, W. Archer, *Assessing Social Presence In Asynchronous Text-based Computer Conferencing*, „Journal of Distance Education/ Revue de L'enseignement À Distance” 2001, retrieved from <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.553.8650&rep=rep1&type=pdf>.
13. P. Shea, T. Bidjerano, *Measures of Quality in Online Education: An Investigation of the Community of Inquiry Model and the Net Generation*, „Journal of Educational Computing Research” nr 39(4)/2008, s. 339–361, <https://doi.org/10.2190/EC.39.4.b>.
14. P. Shea, S. Hayes, S.U. Smith, J. Vickers, T. Bidjerano, M. Gozza-Cohen, Shou-Bang Jian, A. Pickett, J. Wilde, C.-H. Tseng, *Online learner self-regulation: Learning presence viewed through quantitative content- and social network analysis*, „The International Review of Research in Open and Distributed Learning” nr 14(3)/2013, s. 427–461, <https://doi.org/10.19173/irrodl.v14i3.1466>.
15. K. Swan, Li Fang Shih, *On the nature and development of social presence in online course discussions*, „Journal of Asynchronous Learning Networks” nr 9(3)/2005, s. 115–136.
16. A. Turula, *Language Anxiety and Classroom Dynamics*, Wydawnictwo Naukowe ATH, Bielsko-Biała 2006.
17. T.A. Walasek, Z. Kucharczyk, D. Morawska-Walasek, *Some remarks on the methodology and e-learning tools used in the TQM course*, „Journal of Achievements in Materials and Manufacturing Engineering” nr 44(2)/2011, s. 205–210.
18. T.A. Walasek, Z. Kucharczyk, D. Morawska-Walasek, K. Szewczyk, *Quality management in e-courses*, „International Journal of Continuing Engineering Education and LifeLong Learning” nr 24/2014, s. 6–21.

---

**Wanda GOLEC** jest nauczycielem bibliotekarzem, kierownikiem Wydziału Informacyjno-Bibliograficznego Biblioteki Pedagogicznej im. Heleny Radlińskiej w Siedlcach